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VOLUME 121, ISSUE 32
FRIDAY, NOVEMBER 6, 2020

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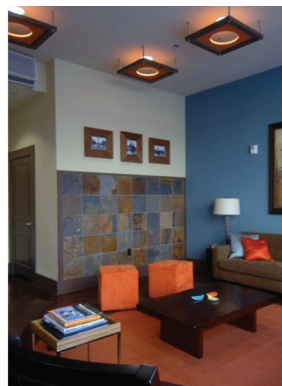
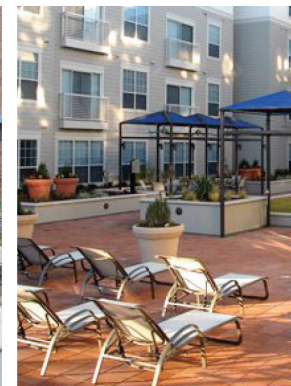
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Bruce Berque led men's tennis to an NCAA title as an interim head coach.

CAMPUS

Some students deal with anxiety while using online proctoring software on exams

By Tori Duff
@torianneduff

Some students say using online proctoring programs can add a new layer of stress to exams, causing them to worry about “appearing” to be cheating.

These programs, such as Proctorio or ProctorU, monitor a student’s computer screen and track eye movement, physical movement and noise. If the program determines a student may be cheating, their test will be flagged for further review, according to their websites.

Susan Schorn, School of Undergraduate Studies writing flag coordinator, said the programs are flawed because a computer cannot accurately determine if someone is engaging in academic dishonesty.

“A computer may be able to tell you if someone’s eyes move to the side, but they can’t tell you why,” Schorn said. “They can’t read facial expressions for emotional content, and they can’t pick up any of the context of the human behavior surrounding what students are doing on camera.”

Economics senior Taylor Wissman said she was taking an exam with the door to her room open when her roommate came home. She said her roommate began playing music and walking past the door without knowing Wissman was in a test.

“I couldn’t stand up and close my door to tell her I was taking a test because you can’t leave the screen,” Wissman said. “The whole time I was freaking out that I was going to get flagged for cheating.”

However, Wissman said Proctorio motivates her to study and actually learn the material the test covers.

“I had a class where it was open book and I didn’t really learn anything because I had my textbook and I could just find the answers in the textbook,” Wissman said. “With Proctorio, most of



MARISSA XIONG / THE DAILY TEXAN STAFF

the time it’s not open note, so you really do have to study and you actually are getting an education.”

Neuroscience sophomore Annisa Salsabila said sometimes she gets more nervous to use Proctorio than to take her test.

“In person, a proctor walking around knows if I’m looking up or looking to the side, I’m not cheating because they’re a human,” Salsabila said. “They know that what I’m doing is just a natural movement.”

Other students say technical difficulties with the programs have been an issue. In the middle of her first exam using Proctorio, biology freshman Cara Fonken said the system crashed.

“I was too nervous to get on my phone and text people, ‘Is this happening to you?’ because it was monitoring my movements,” Fonken said.

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STATE

Colleges can apply for student emergency funding

Texas Higher Education Coordinating Board organizes \$175M relief fund for students impacted by the pandemic.

By Lauren Abel
@laurena0324

The Texas Higher Education Coordinating Board is seeking applications from institutions for three different grants under the Governor's Emergency Education Relief Fund, a \$175 million fund established over the summer to provide aid to students who have been negatively impacted by the coronavirus pandemic.

"The (fund) is federal financial assistance for Texas undergraduate students impacted by the COVID-19 pandemic to support them in remaining enrolled in college and on track to attaining their postsecondary education," Amanda Karr, director of marketing and communications, said in an email.

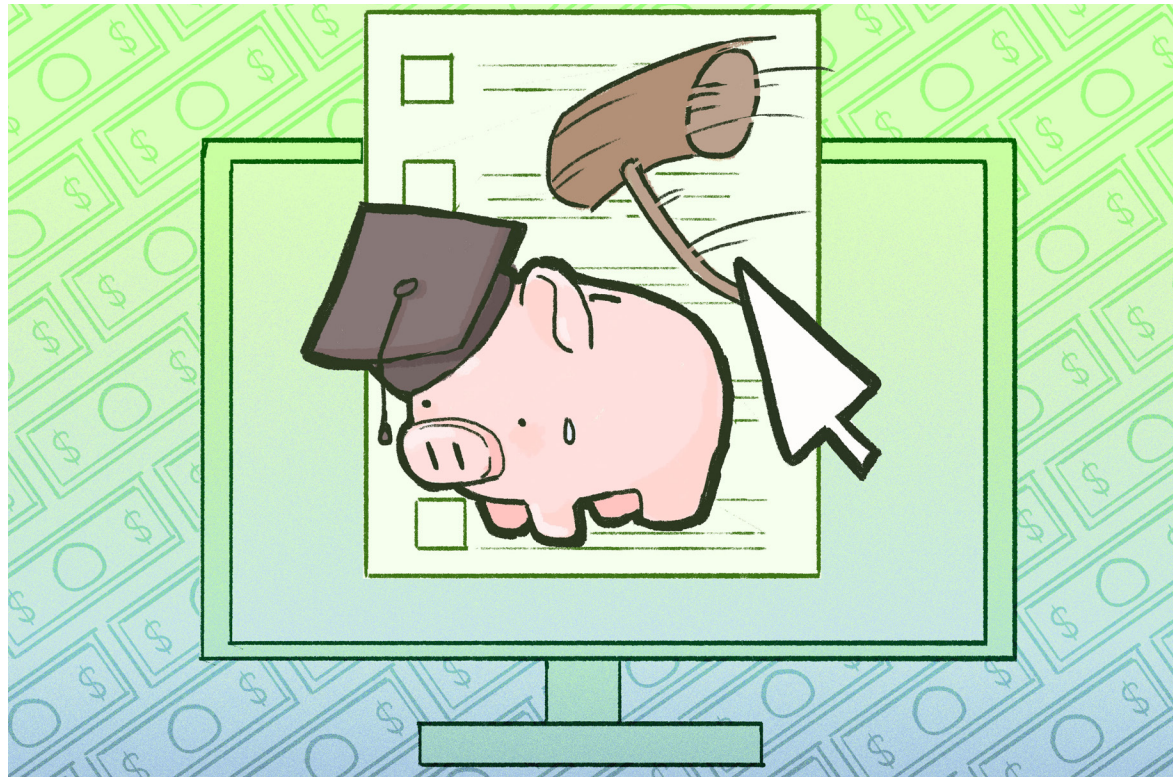
According to a press release by the board, there are three grants available within the fund: the Open Educational Resources Grant, Texas Reskilling Support Fund and Emergency Educational Grant. All of the assistance provided under the fund was made available through the Coronavirus Aid, Relief, and Economic Security (CARES) Act, according to a press release by the Office of the Texas Governor.

Applications for the Texas Reskilling Support Fund are available until Nov. 12, according to the press release.

"The (fund) encourages collaboration so that we can make as many programs available to students who are looking to come back in (to school)," board deputy commissioner Ray Martinez said.

Martinez said the reskilling fund aims to provide assistance for people who were unable to continue their college education as a result of the coronavirus pandemic. Awarding of grant packages is expected to take place in early December, he said.

"The idea is for individuals who might have been disrupted in their higher-ed journey who lost their job and could not afford to continue to go to college,"



DESTINY ALEXANDER / THE DAILY TEXAN STAFF

Martinez said.

The Open Educational Resources Grant allocates a portion of the total \$175 million to enhance resources for online courses, according to the press release.

"The competitive grant program will enhance the quality of online course offerings and reduce the costs of educational materials for students at Texas public and independent institutions of higher education," the press release said.

According to the release, the Open Educational Resources Grant is available for Texas institutions and is expected to have three rounds of grant awards: Nov. 17, Dec. 15 and Jan. 11, 2021.

Applications for additional financial aid allocated from the fund were due Nov. 2, and more than 3,000 UT students received aid equaling a total payout of over \$1.5 million, Karr said.

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COLUMN

Fortify underclassman resources

McCombs' career services department should increase recruiting resources for freshmen and sophomores.

By Tanya Chen
Columnist

Networking and recruiting is already very daunting and difficult for undergraduate students, but it can be especially hard for freshmen and sophomores. When I participated in networking events as a freshman last year, I had the distinct feeling of being a mouse scurrying between the feet of giants — irrelevant at best, a nuisance at worst.

I felt unsupported and completely out of my element, and it wasn't until I joined a student organization this year that I felt like I was receiving the proper mentorship and resources I needed to succeed.

While it's great that I managed to meet many business-savvy people through my organization, the burden really shouldn't fall on student organizations to pick up the slack when BBA Career Management, the McCombs School of Business' career services department, fails to provide adequate support for students, especially underclassmen.

BBA Career Management needs to be more proactive in supporting McCombs underclassmen by providing specialized workshops, events and consolidated lists of opportunities that prepare them for future networking and recruiting.

"BBA Career Services hadn't really helped me network with people as a freshman," accounting sophomore Mayeli Saldana said. "I'm in (the UT Hispanic Business Student Association), which hosts virtual recruiting events now, and I feel like that was what

actually helped me get more involved in recruiting."

As McCombs professional development events geared toward freshmen and sophomores are so scarce and poorly promoted, it is almost a necessity for students to become involved in student organizations to get the support they need.

"If you're not involved in a student organization, you're not going to get the supplemental professional development skills, and you're not going to get the really nitty gritty company interactions," said Benjamin Arellano, a supply chain management sophomore.

Arellano is the director of human resources and an active member of Texas Association of Latino Professionals for America, which he credits with helping him improve his networking and business communication skills.

"I attended a symposium hosted by Liberty Mutual last year that I found because of my organization, but I didn't really see it advertised by McCombs," Arellano said. "If McCombs had advertised it much more, I definitely think more students like me would've applied to that symposium."

BBA Career Management career coaches send out a newsletter every week detailing upcoming events and opportunities, but the sheer length and lack of targeted messaging means that most emails go unopened and unread.

"The emails we get are basically 15 pages long," unspecified business sophomore Sebastian Ordas said. "If students (were) able to self-select categories they identify with or are interested in, we could get more relevant and concise information."

BBA Career Management should make every effort to factor in underclassmen's unique identities



AUDREY WILLIAMS / THE DAILY TEXAN STAFF

and specific interests when planning workshops and networking events. The department should also reach out to students who qualify for special professional development opportunities such as the symposium Arellano attended.

While it's great that these opportunities are becoming more common, it won't help if students don't know they exist.

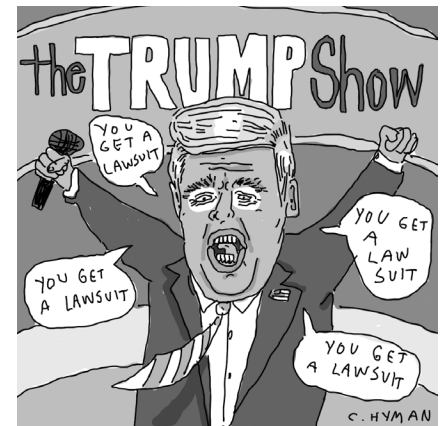
In an emailed statement from Morgan Medina, the director of student services for BBA Career Management, the department stated that undergraduates have shown interest in "career exploration programming, recruiting ... and general interview prep." The department said it plans to incorporate resources that will help all students succeed in the current virtual landscape.

If students aren't supported from the very beginning, it's unrealistic to expect them to suddenly develop full-fledged professional communication skills by the time more "high-stakes" recruiting rolls around junior year.

BBA Career Management must provide more workshops and networking opportunities specifically for freshmen and sophomores if they want to ensure McCombs students' future success.

Chen is a finance and Plan II sophomore from Austin, Texas.

GALLERY



CHARLIE HYMAN / THE DAILY TEXAN STAFF

CAMPUS

Students petition UT for pass/fail option this fall

By Lauren Womack
@laurenjwomack

Students are petitioning the University to give them the option to choose pass/fail for all their classes this fall, but the University has no plans to change the policy, a UT spokesperson said.

The petition was created by history sophomore James Napoli and has reached 681 signatures at the time of publication. Napoli said he created the petition to help students struggling to maintain the workload of online school.

“Some teachers are even giving a lot more work because they don’t realize how much more stressful it is to work online,” Napoli said. “The whole pandemic adds another layer of stress, especially if you’re staying at home and have little siblings running around.”

Kathleen Harrison, communications manager for the Office of the Executive Vice President and Provost, said the University’s position on the pass/fail option for the fall remains the same.

Under UT’s current policy, if a student chooses to pass/fail a class, it will not count toward the core curriculum or coursework in their major. In spring 2020, students could pass/fail any class, and it would count toward their degree requirements.

Harrison said the faculty saw the pass/fail option for spring 2020 as a way to accommodate students for the sudden change to online school when the pandemic began.

“Since that time, the University has dedicated significant resources toward putting together tools and guidance around online instruction,”



Harrison said.

Students made their fall course decisions knowing the majority of classes were online, which was not the case last semester, Harrison said.

Computer science sophomore Dani Amir said UT should maintain the pass/fail policy from the spring because the pandemic is still complicating students’ lives.

“UT has underestimated how difficult this transition is for students, and they expect us to be adapted by now to the new learning experience,” Amir said.

Social work junior Kollette Zamora said students’ grades are being impacted by many

different factors in addition to the pandemic this semester.

“This semester is not like any semester before,” Zamora said. “Students have had loved ones affected by COVID, online classes are way harder than expected and students are a part of such a crucial election.”

Harrison said the University understands the many difficulties students, faculty and staff are facing.

“In addition to the above resources around online instruction, the University is providing numerous health and wellness resources, preventative testing and additional financial assistance for our students in need,” Harrison said.

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STUDENT LIFE

Students share Zoom experiences

During “Zoom University,” students recount their most embarrassing and fun moments.

By Anissa Reyes
& Gracie Freiling

@anissaareyes @gracynfreiling

Mute, unmute, “Is this thing on?” After months of “Zoom University,” some students have had unique experiences ranging from awkward and embarrassing to fun and comedic. The Daily Texan has compiled four students’ most memorable moments.

Breakout Room Besties

After minutes of awkward silence and blank screens in a Zoom breakout room, Clara Truax turned on her camera and unmuted her microphone to break the ice with four other students. Another student had the same idea, and the two “just vibed.”

“I was like, ‘Oh my God, I need to be her friend,’” said Truax, an architecture and architectural engineering junior. “We got taken out of our breakout room and went back to class ... but for a week and a half, I had the biggest friend crush.”

Truax said she was

nervous to direct message her classmate on Instagram, but she eventually worked up the courage.

“She immediately followed me back and DMed me and said, ‘Oh my gosh, I’ve been trying to find you. I want us to be friends,’” Truax said.

The first time they hung out, they ate dinner, went thrifting at Buffalo Exchange and watched “Star Wars: Episode III - Revenge of the Sith.”

Mute Mistake

When her sorority Zoom meeting went longer than expected, biochemistry freshman Grace Hornung logged on through her phone so she could get dinner with a friend while still being “in attendance.”

While on the call, Hornung made a comment without realizing her microphone was on.

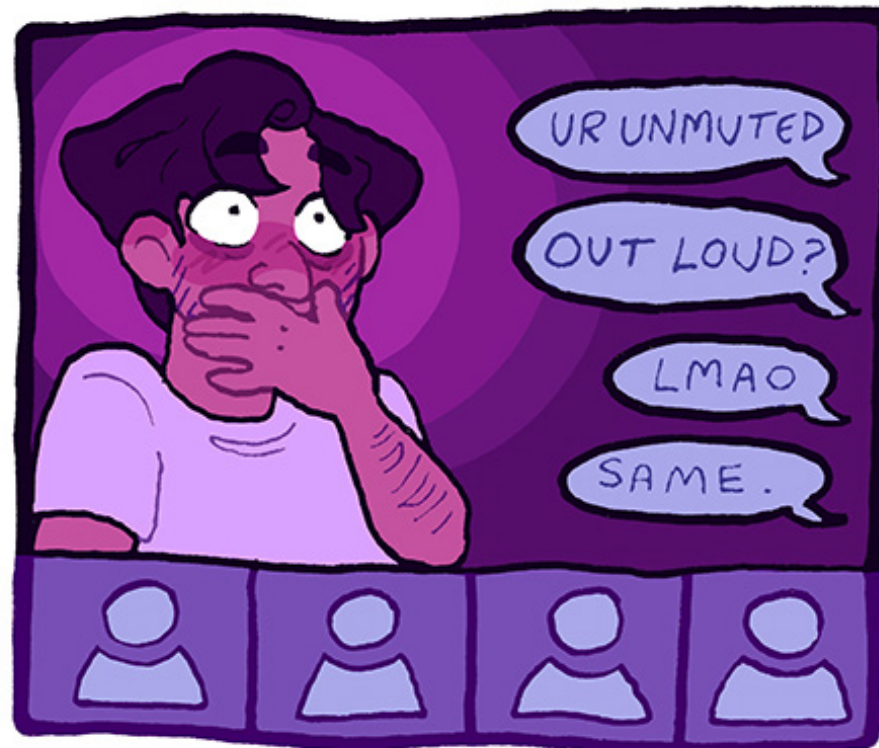
“I was like, ‘Oh, I’m so sorry. I feel like we should be having a nice conversation with each other, but instead I’m stuck on this stupid Zoom,’” Hornung said.

When the call went silent and the president of the sorority said “Uhhh,” Hornung looked down at her phone and realized she was unmuted.

“I immediately felt like a clown (and) turned off my mic,” Hornung said. “I did not believe I just did that ... It was so embarrassing.”

Zoom’s Got Talent

Environmental engineering freshman Sophie O’Shields was alone in her room during her first calculus class of the semester.



BARBRA DALY / THE DAILY TEXAN STAFF

“I sing a lot to myself when I’m alone, and I didn’t realize my mic was on,” O’Shields said. “I was singing, and my entire class of almost 200 people could hear me.”

O’Shields said the professor just kept teaching, but the Zoom chat started “blowing up” as her peers asked who the mysterious singer was.

“I was kind of embarrassed,” O’Shields said. “I definitely made sure my mic and my camera were off afterward, but I figured everybody would forget about it anyway

because it’s not that big of a deal.”

“Spy Kids” Slip-up

On the first day of chemistry class, civil engineering freshman Whitney Hicks entered the Zoom lecture to find several people unmuted and chatting. As the professor was trying to join the meeting, he was experiencing technical difficulties with his audio. Hicks said he sounded “high-pitched, muffled and staticky.”

“My mic was on, but I didn’t realize it, and I was like, ‘Oh

my God, he kind of reminds me of the thumbs from ‘Spy Kids,’” Hicks said. “(The class) went dead silent, and then I just heard laughing.”

When the professor was able to rejoin the call, the others laughed as they filled him in on what Hicks had said.

“(At this point), I was like, ‘Wait a second, are these not students?’ Turns out, (it was the teaching assistants) who were laughing about it,” Hicks said. “What a way to make a first impression — by making fun of the professor on the first day of class.”

FEATURE

Student creates own lip gloss

Junior Caroline Onwuzu launches Glossydaze Cosmetics, featuring nine types of glosses.

By Lauren Castro
@laurrcastro

The summer before her junior year, Caroline Onwuzu made 270 shimmering lip glosses by hand. Two days after launching her new business, Glossydaze Cosmetics was completely sold out.

“When I first came into college, I made a list of things I wanted to do before I graduate,” said Onwuzu, a human development and family sciences junior. “Starting a business (was) definitely at the top of that list.”

Onwuzu was inspired by other startup lip gloss businesses on social media early this summer to make a product she said she “can’t live without.”

“It was because of the pandemic that I was able to do this because I have so much free time,” Onwuzu said. “Whereas if I was in the day to day on campus, running from meeting to meeting, class, study sessions and stuff, I would not have had time.”

Onwuzu launched Glossydaze Cosmetics with 12 types

of glosses in July from her hometown of Tyler, Texas, and has transitioned her business to her West Campus apartment. She currently offers nine lip gloss shades, including bestsellers Chocolate Queen, So Nude and Pink Rose.

“You really don’t need that many ingredients to make a lot of these things, (and) it really makes you eye the extra stuff that companies put in their makeup and stuff that is not needed,” Onwuzu said.

Onwuzu charges \$2 to \$7.99 per lip gloss, plus an additional fee for shipping. She said each gloss is made from two main ingredients and a cosmetic-grade glitter.

With almost 12,000 subscribers on her YouTube channel and more than 3,000 followers on Twitter, Onwuzu brought her supporters along with her on her business venture. Kinesiology sophomore Vanessa Lane followed Onwuzu on Twitter and said she couldn’t resist purchasing the gloss when Onwuzu first announced her business.

“

She’s not that child that you’re pushing to do anything. She is driven, (and) I say (I’m) highly blessed.”

HENRIETTA ONWUZU

CAROLINE ONWUZU’S MOTHER

“Just to see her post about her starting her business

really excited me because I love when college students start their own business,” Lane said. “It’s hard to find good-quality gloss that would actually benefit me that wouldn’t cost an arm and a leg.”

Back in Tyler, Onwuzu said her mother, Henrietta, tries to sell Glossydaze lip glosses to her co-workers.

“I still have some (gloss) from the first day (Caroline started) that I use,” Henrietta said. “My number one job is to kind of let her know that I see what she’s doing. I see her trying. I see her making (an) effort, and I support (her), and I’m proud of (her).”

Although Henrietta fully supports Caroline’s journey, she said her daughter’s schedule makes her “dizzy.”

“She’s doing so much that sometimes I’m more like, ‘Caroline, can you pull back a little bit on something? You don’t have to do all this,’” Henrietta said. “She’s not that child that you’re pushing to do anything. She is driven, (and) I say (I’m) highly blessed.”

While balancing being a new business owner with other commitments has been difficult, Caroline said this semester she is focusing on making time for self-care.

“(Self-care is about) making those schedules, being real with yourself, listening to your body and taking those breaks when you need them,” Caroline said. “Just always remember what you’re working so hard for because it can get hard, and if you have that motivation, it really can push you.”



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Caroline Onwuzu, human development and family sciences junior, started her own business selling handmade lip glosses this summer.

STUDENT LIFE

Student employees reflect on how their jobs have changed throughout coronavirus pandemic

By Alaina Bookman
@AlainaBookman

When Jacob Urbina clocks in for work, he walks the halls of the Biomedical Engineering Building alone.

“It feels distinctly different than what I remembered,” biomedical engineering senior Urbina said. “Working there just feels unfamiliar and eerily quiet.”

For some students working on-campus jobs during the pandemic, the workplace initially brought feelings of anxiety. Now, they said they feel more confident about the safety protocols in place.

Urbina was left without a job over the summer when he was laid off from a teaching assistant position that depended on in-person interaction. This fall, he applied to work as a shop assistant in the BME department at the shipping desk.

“When COVID happened, my (former) boss could no longer offer me a position because students were no longer meeting in person, so I needed a place to work on campus, and this job has mainly helped to pay rent,” Urbina said.

Urbina often sits behind the shipping desk alone while communicating with co-workers primarily through Slack and Zoom. He said the isolation and worry of contracting the virus can make the job difficult, but the digital relationships he’s made with his co-workers makes working easier.

“The (BME) department is a close-knit community, and it feels like a family,” Urbina said. “So when



JULIA ZHENG / THE DAILY TEXAN STAFF

BME offered an employment opportunity, I was ready to get involved despite my apprehension.”

Urbina said he was initially concerned that the in-person nature of the job would put him at risk for contracting COVID-19. However, he said

he finds peace of mind in BME protocols, including the option to work remotely if he shows COVID-19 symptoms and job security if he tests positive and must quarantine at home.

When Nanor Asadourian was asked to work during

Mooov-In this semester, she was hesitant. The mathematics senior has assisted with the Duren Residence Hall move-in process every fall since 2018, but she said she was nervous about putting herself at risk if she worked in person.

“When I was asked to work during the Mooov-in period, I was very unsure,” Asadourian said. “Once I was informed of the protocols that are in

place for what we have to do and how we’re being protected, I felt a bit safer.”

Asadourian said she continues to work as an office assistant in the residence hall so she can pay off her student loans.

“Luckily during COVID, the managers are always (available) to talk to, and they’ve prioritized health overall,” Asadourian said.

Sangeeta Kumari, an engineering management graduate student, comes in contact with many students every day working as a student assistant at Kinsolving Dining.

“I do love what I do here on campus, but that doesn’t make it any less scary to be working around so many people all day,” Kumari said.

Kumari began working with the University Housing and Dining department this semester and said her fears have lessened since she first started working.

“It just makes you feel better knowing that everyone (I work with) is checking their symptoms, and staying (6 feet apart),” Kumari said.

Kumari said she has to continue to work to pay for her tuition, rent and living expenses.

“You gotta do what you gotta do, even if it makes you uncomfortable,” Kumari said.

“

It just makes you feel better knowing that everyone (I work with) is checking their symptoms, and staying (6 feet apart).”

SANGEETA KUMARI
GRADUATE STUDENT



CHRISTMAS IS COMING

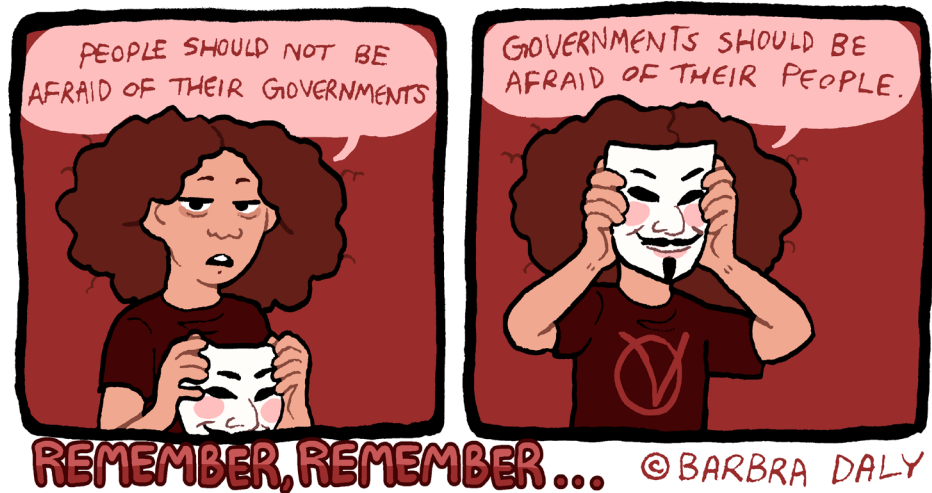
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Work in Progress

By: Beverly Wooten



MEN'S TENNIS

Berque steps up after 2019 scandal

Head coach Bruce Berque leads Texas tennis in new, winning direction.

By Yazmin Dominguez
@yazminceleste_

The Texas men's tennis program was at a standstill in March 2019 when UT

terminated 18-year head coach Michael Center because of his ties to the 2019 college admissions scandal.

Center was sentenced to six months in prison for accepting \$100,000 in 2015 to falsely admit a student into the University. As Center's replacement, Bruce Berque was appointed as the interim head coach.

"(Berque's appointment) was really comforting because, obviously, we were all in shock right at the start," said junior Chih Chi Huang, a freshman during the scandal.

Berque came to Texas in 2014 and began as a volunteer assistant coach. He held this position for a year

before becoming an associate head coach.

"In some ways, it was a smooth transition because I wasn't coming from the outside, you know, like (how it) sometimes happens when there's a coaching change," Berque said. "I was already here and already had a relationship with all the players, and things were overall going well."

The Longhorns earned three Big 12 championships under Center and finished as a runner-up in the 2008 NCAA national championship. Texas' 2018-19 squad was a strong team, holding an undefeated record before the tumult of Center's case hit the program.

With Texas in the hot seat, Berque quickly shifted the focus and led the Longhorns to the program's first NCAA national championship.

"To have someone there to guide us each step of the way and put our minds in the right place of tennis and not think about all of the external stuff and just focus on what we needed to focus on — like practice, weights and getting ready for matches, all of that stuff combined — I think he did a really good job," Huang said.

On May 23, 2019, days after the Longhorns earned their national title, Berque was named head coach of the program. But even in his new role, Berque chose to lead

the program just as he had found it.

"Berque always kept the winning tradition of Texas tennis as they were, but he just added his own coaching style," 2020 alumnus Christian Sigsgaard said.

Texas' success on the court since is not just a product of the hard work the team puts forth but also a reflection of the synergy between the team and Berque.

"In the national championship match, we lost the doubles point, and Berque came up to me and told me that if I win my singles match, we will win the championship," Sigsgaard said. "That trust gave me a lot of confidence, and I performed very well because of that."

While Berque has only held the reins of the men's tennis program for a year and a half, he has already made a name for himself — one that will leave a mark on the Longhorns that pass through his program.

"I'm happy that I was part of a team that (won its) first national championship in Texas," Berque said. "So I'll always be proud of that, but right now, every year, I'm just trying to help our guys have a great experience, and I want them when they leave here to be able to look back at their time in Texas and look at it as some of the best years of their lives."



COURTESY OF TEXAS ATHLETICS, AND REPRODUCED WITH PERMISSION

Texas men's tennis head coach Bruce Berque came to Texas in 2014 as a volunteer assistant coach. As an interim head coach in 2019, Berque led the team to its first ever NCAA national championship.

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FOOTBALL

Players' coach: Texas football shows support for Herman

By Myah Taylor
@t_myah

Keondre Coburn picked Tom Herman up off the ground, and suddenly, the head coach was lying above the Texas football team.

The sophomore defensive lineman and his teammates gave Herman the opportunity to crowd surf for his first time Saturday after the Longhorns' big road win over Oklahoma State.

Music blasted in the video of the postgame locker room party, and Herman smiled with his horns up atop the sea of players extending their arms to support his back. Moments before that, the coach bounced around the space as he got hyped up with his team.

"It was fun that they let this old, crusty guy be a part of their celebration," Herman said in a Tuesday press conference.

Herman is what some sports fans describe as a "players' coach" — someone who is sensitive to their players' individuality and feelings rather than driven by a disciplinarian philosophy.

Players' coaches are loose, like Herman was in the video, and give their athletes ownership of the team. The Longhorns are not only led by their head coach but also several student leaders; it's a balance of power.

Before "The Eyes of Texas" discussion escalated, Herman was one of the most outspoken college coaches when issues of racial injustice dominated the national conversation

over the summer.

Joined by the Austin Police Department, he marched with his players in June to the Texas State Capitol to protest racial injustice and encouraged them to speak their minds.

"I mean, say what's on your heart," Herman said to the Austin American-Statesman in June. "You're a minority football player at one of the biggest brands in the country. You have a voice. Use it."

In addition to calling out the double standard that plagues Black athletes and advocating for player compensation, Herman has made an effort to connect with his athletes.

"What head coach do you know who wears a grill?" sophomore quarterback Casey Thompson said to 247Sports in February 2018. "It's not the main

reason I chose Texas, but Tom Herman is one of the main reasons I chose Texas. He's not corny. He's a cool coach. He relates to the Black players. He knows that not all of those guys come from a perfect home."

The crowd surfing video silenced Longhorns fans and media members who insisted that the Texas locker room is divided. It also earned Herman praise for being "lit," but the critics still came out to play.

They said the team's celebration was overkill, and the players acted as if they'd won a national championship and hadn't dropped two games in conference.

Even with the victory, those in the "Fire Tom Herman" camp couldn't forgive the 13 penalties the

Longhorns committed in the game or the blown coverages on defense. There's a lack of discipline on the team, they say — a common criticism of players' coaches.

"We really didn't listen to all the people on the outside saying that 'Texas isn't back,' 'What are they doing?' 'Is there division in the locker room?'" senior defensive end Ta'Quon Graham said Tuesday.

What fans saw in the locker room last Saturday is actually what's carrying the team through, Herman said. No one on the outside knows what the true culture on the team is, and Herman was just happy to get an invite to the postgame rave.

"We're surviving right now because of the unity, the closeness of this team and its coaching staff," Herman said.

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COURTESY TEXAS ATHLETICS, AND REPRODUCED WITH PERMISSION

Football head coach Tom Herman celebrates with his players after Saturday's upset win over then-No. 6 ranked Oklahoma State. Herman has advocated for player compensation, which is one of the reasons he's often described as a players' coach.